

# stakeholder design

living learning

#### Hello!

Welcome to Living learning, keeping you in touch with innovation in education.

In this issue, we will be asking how countries around the world are reforming their education practices as we enter the global knowledge economy. We'll also be exploring amazing new ways of using the environment as a learning resource.

#### The world's most innovative learning environments

Sean McDougall, who founded Stakeholder Design, recently spent three months visiting some of the world's most innovative learning environments. Along the way, he visited schools located in shopping malls, worked in robotics centres run by primary school children, and learned how other countries are preparing for the global knowledge economy. An article that he wrote at the start of the trip (focusing on furniture provision in schools) has just been published in Century 21 Schools.

We are now preparing a series of video podcasts which are both provocative and delightful. These will be available for download from our website.

## More Details

Towards a new paradigm

On the back of Sean's research trip, the Institute of Education at the University of London has asked Stakeholder Design to help organise a conference entitled "Design in education: towards a new paradigm".

The conference, to be held at the Institute on Wednesday 18 April, 2007, includes contributions from internationally acclaimed designers and educators, including Annika Small (CEO of Futurelab), Paul Groom of SE Essex College and Young Black Positive Advocates.

As co-organiser, Stakeholder Design has been given ten tickets at 'member' rate. These are available on a first come, first served basis to readers of this newsletter.

### More Details

### An intelligent fountain?

Stakeholder Design has been selected as one of only two recipients of funding in Futurelab's latest call for for ideas. Futurelab's twice-yearly competition, which attracted over 200 entries, provides up to £100,000 in funding for ideas that could help to transform the face of education. Stakeholder Design's idea was to work with primary school children to conceive and build an intelligent fountain, capable of interacting with passers-by. The fountain provides a new way of learning and will be owned and managed by the children, who will engage in collaborative and cross-curriculum learning as well as developing higher order thinking skills.

### More Details

### Volume 1, Issue 1, Nov 2006



Working with stakeholders in Fiji

# In this issue

What is Stakeholder Design?

Towards a new paradigm

An intelligent fountain?

The world's most innovative learning environments



Leading education and social research Institute of Education University of London

Design in education: towards a new paradigm

> Wednesday 18 April 2007



What does an intelligent fountain look like? And how does it work?





"People won't accept a service handed down from on high. They want to shape it to their needs and the reality of their lives" – Prime Minister Tony Blair, September 2006. What is Stakeholder Design?

Stakeholder Design is a socially conscious innovation agency, focused on the renewal of education and the public services. We believe in working with stakeholders, not for them, and we use design as a change-making process that is particularly suited to innovation.

Our partners include governments, local authorities, think tanks, schools and suppliers of products. Currently, we are working with a local authority to improve its service effectiveness, a national think-tank to develop new learning technology, and charitable bodies like BackCare, with whom we are working on the link between furniture and concentration.

We were founded by Sean McDougall, an internationally respected education designer who previously ran a DfES/ Design Council campaign showing how good design can be used to improve educational outcomes.

You can read more about our work by visiting our website

Stakeholder Design's policy is never to send spam or other unwelcome emails to any of our own stakeholders. If you do not wish to receive emails from us, please <u>click here</u> to be removed from our lists. We would be delighted to hear your own views - please send any questions or comments to <u>info@stakeholderdesign.com</u>

Living learning, volume 1, issue 1, Nov 2006. All text and images © Stakeholder Design Ltd 2006.